FACULTY COUNCIL (FC)
Dean’s Office Conference Room, HPNP 4102
Friday, January 19th, 2018, 1:00 – 2:00pm
SUMMARY

Present: Dr. M. Perri, Dr. V. Mai, Dr. R. Kates, Dr. J. Lednicky, Dr. S. McGorray, Dr. C. Price, Dr. C. Kreider, Dr. L. Altmann, Dr. J. Bialosky, Ms. L. Guidi

1. Update from the Dean’s Office
   a. Dr. Perri shared an update on the University Ombuds Office. After a conversation with Dr. Ken Gerhardt, there is clarification that proper certification and training are required for a person to be qualified as an ombudsperson as there is a set code of ethics and professional practice that needs to be followed. Faculty should be referred to the University Ombuds Office. If there is a conflict of interest with Dr. Gerhardt, he will refer the person to the Student Ombuds, Mr. Ronald Anderson. Faculty in the departments should not be serving as ombuds to students as there is a preexisting relationship. There is a concern within the group if students are being sent to the University level, the ombuds office might not understand the nature of the College. **AP:** The group should further discuss options for students on issues that are Department specific or College specific.
   b. There will be another call for additional faculty from the Board of Trustees. The initiative will not fund a starter package, additional space resource needs, or staff support.

2. Council Plans 2018 – Quality of Teaching
   a. The group decided that the Faculty Council would focus on improvement of quality of teaching and more accurate teaching evaluations.
   b. The University is looking at new software products that would aid in student course evaluation.
   c. There were several proposed ideas for more accurate teaching evaluations: 1) an independent person could be hired to evaluate courses, 2) require unscheduled evaluations rather than a scheduled visit, 3) classes can be videotaped for convenient viewing by the peer evaluator at a later time, and/or 4) a Teaching Core.
   d. The development of a Teaching Core, led by Dr. George Hack, could offer state of the art ways to assess teaching performance. It could also provide faculty with additional resources and help from experts. Faculty would need to be motivated.
to utilize this program. Promotion and Tenure packets required samples of teaching in the classroom and a Teaching Core could be beneficial in that respect.

e. **AP**: The group should come up with a list of recommendations that the College should pursue.

3. Faculty Senate Elections

   a. PHHP will need to fill one spot on the Faculty Senate. There will also need to be volunteers to serve on the academic board.

4. Open Discussion

   a. The Faculty Mentoring of Graduate Students Workshop will be held on Friday January 26 from 12:00 – 1:30pm and all are encouraged to attend.