College Faculty Meeting
September 19, 2014

Agenda

1. Welcome and Introductions
2. State of the College
3. Promotion and Tenure Guidelines
4. PHHP Strategic Planning Retreat
5. Blended Learning & Revised Syllabus Template
6. Faculty Council Update
Introduction of New Faculty Members
Dean’s Office

Dr. George Hack, Jr.

- Instructional Designer for PHHP
- and Clinical Assistant Professor (BSCH)
Behavioral Science and Community Health

Dr. Mark Hart

- Research Assistant Scientist
Biostatistics

Dr. Huaihou Chen
Assistant Professor

Dr. Faiming Liang
Professor
Environmental and Global Health

Dr. Joseph Bisesi
Research Assistant
Professor
Physical Therapy

Dr. Kim Dunleavy
Clinical Assistant Professor

Dr. Kevin Lulof-MacPherson
Clinical Lecturer
Speech, Language, and Hearing Sciences

Mrs. Nicole Rosaci
Clinical Lecturer
State of the College

September 19, 2014
State of the College

- Education
- Research
- Service
- Finances
- Achievements and Accolades
- Review of Goals for FY2013-14
- Setting of Goals for FY2014-15
Education
Our Students

- Number of degree seeking students = 2,229
  (2% increase over prior year)
- The student body:
  - 79% women
  - 65% White
  - 16% Latino/Hispanic
  - 7% Black/African American
  - 8% Asian/Pacific Islanders
  - 3% other/not reported
New Additions to Our Educational Portfolio

- Graduate
  - Social Behavioral Science Concentration for MPH online
  - DMD/MPH joint degree
Fundable and Non-Fundable Student FTEs

FY08-09: 621 (60 fundable, 561 non-fundable)
FY09-10: 756 (138 fundable, 618 non-fundable)
FY10-11: 748 (134 fundable, 614 non-fundable)
FY11-12: 797 (124 fundable, 663 non-fundable)
FY12-13: 800 (119 fundable, 681 non-fundable)
FY13-14: 792 (126 fundable, 666 non-fundable)
Research
Extramural Awards ($M)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>FY08-09</th>
<th>FY09-10</th>
<th>FY10-11</th>
<th>FY11-12</th>
<th>FY12-13</th>
<th>FY13-14</th>
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<td>16.9</td>
<td>17.6</td>
<td>20.2</td>
<td>24.1</td>
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FY09-10: 3.3
FY10-11: 4.7
FY11-12: 6.4
FY12-13: 18.4
FY13-14: 21.8
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<tr>
<th>Rank</th>
<th>Institution</th>
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<td>UNIVERSITY OF ARKANSAS</td>
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<td>2</td>
<td>JOHNS HOPKINS UNIVERSITY</td>
<td>$104,725,799</td>
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<td>SUNY BUFFALO*</td>
<td>$2,860,000</td>
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<td>3</td>
<td>UNIVERSITY OF NORTH CAROLINA*</td>
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<td>28</td>
<td>OHIO STATE UNIVERSITY*</td>
<td>$2,665,856</td>
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<td>4</td>
<td>COLUMBIA UNIVERSITY</td>
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<td>UNIVERSITY OF PUERTO RICO</td>
<td>$2,631,692</td>
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<td>5</td>
<td>UNIVERSITY OF MINNESOTA*</td>
<td>$48,901,542</td>
<td>30</td>
<td>UNIVERSITY OF ARIZONA</td>
<td>$2,575,338</td>
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<td>6</td>
<td>UNIVERSITY OF WASHINGTON*</td>
<td>$47,526,825</td>
<td>31</td>
<td>UNIVERSITY OF GEORGIA</td>
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<td>7</td>
<td>UNIVERSITY OF PITTSBURGH</td>
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<td>UNIVERSITY OF MASSACHUSETTS</td>
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<td>8</td>
<td>GEORGE WASHINGTON</td>
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<td>CUNY</td>
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<td>9</td>
<td>UNIVERSITY OF MICHIGAN</td>
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<td>SUNY ALBANY</td>
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<td>10</td>
<td>EMORY UNIVERSITY</td>
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<td>UNIVERSITY OF NEBRASKA MED CTR</td>
<td>$1,731,000</td>
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<tr>
<td>11</td>
<td>UNIVERSITY OF CALIFORNIA BERKELEY *</td>
<td>$22,848,360</td>
<td>36</td>
<td>UNIVERSITY OF LOUISVILLE</td>
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<td>12</td>
<td>UNIVERSITY OF TEXAS HSC HOUSTON</td>
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<td>13</td>
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<td>UNIVERSITY OF IOWA*</td>
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<td>UNIVERSITY OF KENTUCKY</td>
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<td>BOSTON UNIVERSITY</td>
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<td>17</td>
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<td>UNIVERSITY OF ARIZONA*</td>
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<tr>
<td>18</td>
<td>UNIVERSITY OF ALABAMA AT BIRMINGHAM</td>
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<td>EAST TENNESSEE STATE UNIVERSITY</td>
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<td>19</td>
<td>UNIVERSITY OF CALIFORNIA LOS ANGELES</td>
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<td>SAINT LOUIS UNIVERSITY</td>
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<tr>
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<td>TEXAS A&amp;M UNIVERSITY*</td>
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<tr>
<td>22</td>
<td>UNIVERSITY</td>
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<td>SUNY DOWNSTATE MEDICAL CENTER</td>
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<td>23</td>
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<td>GEORGIA SOUTHERN</td>
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<td>24</td>
<td>DREXEL UNIVERSITY</td>
<td>$3,281,890</td>
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<td>INSP MEXICO</td>
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</table>
PHHP Research: Key Comparisons

- PHHP extramural awards decreased 6.5% over the prior fiscal year
- Awards (PI or Co-I) from NIH increased from $18.8M in FY12-13 to $20.2M in FY13-14, an increase of 7.4%
- Over the past five years, PHHP research awards have increased by 46.7% -- slightly less than our ambitious goal of 50%
Clinical Services, Self-Funded Programs & “Service Plus”
Self-Funded Program Revenues ($M)

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<tr>
<td></td>
<td>0.3</td>
<td>1.2</td>
<td>1.4</td>
<td>1.8</td>
<td>2.0</td>
<td>2.3</td>
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</tbody>
</table>

FY = Fiscal Year
Revenues from Clinical Service and Self-Funded Programs

- Clinical service revenues increased by 4.5% over the prior year.
- Self-funded program revenues increased by 15% over the prior year.
- Collectively revenues from these two sources totaled $8.3M – an increase of $.5M over the previous year.
“Service Plus”

- **Local Community Service**
  - HealthStreet – engaged more than 7,500 residents since 2011
  - Equal Access Clinics – PT students and OT students
  - Delta Omega- Day of Service at Grace Market Place

- **Work Force Development**
  - Rural South Public Health Training Center provided training to more than 1,000 health and public health workers

- **Global Community Service**
  - PHHP in Haiti: service + education + research
  - Audiology in Mexico: service + education
  - Physical Therapy in Nicaragua: service + education
College Finances
College Finances

- **Revenues**
  - State
  - Grants and contracts
  - IDCs
  - Clinical income
  - DOCE (self funded)
  - Foundation

- **Expenses & Commitments**
  - Faculty salaries and benefits
  - Staff salaries and benefits
  - OPS salaries and benefits
  - Student stipends
  - Tuition
  - Research commitments
  - RCM taxes
  - Other expenses and commitments
Sources of College Revenue ($M)
(Total Revenue = $59.5M)
Sources of College Revenue (%)

- State: 33%
- Grants: 42%
- DOCE: 7%
- Clinic: 4%
- Foundation: 4%
- IDCs: 10%
College Expenses and Commitments by Category ($M)
(Total = $59.7M)
College Expenses and Commitments by Category (%)

- Faculty S&B: 33%
- ResCommit: 13%
- RCM taxes: 14%
- Staff S&B: 13%
- Contract Services: 6%
- Other Exp: 6%
- Postdocs: 1%
- Student S&B: 6%
- OPS S&B: 5%
- Tuition: 3%
Some Notable Departmental Achievements and Accolades
Behavioral Science & Community Health

- Establishment of new Social Behavioral Science concentration for the online MPH program
- Graduation of 3 PhD Public Health Social Behavioral Science Students
- Graduate student receipt of a U01 Diversity Supplement (NIH)
Biostatistics

- Successfully recruited three new faculty members, including two senior professors and one junior professor
- Received more than $7.74M in NIH funding—an increase of 58%
- On average faculty covered 75% of salary and benefits from grants and contracts
- Hosted the 2014 ASA Florida Chapter annual meeting
- Recruited 5 new PhD and 6 new Master’s students
Clinical and Health Psychology

- Received more than $3.2M in research awards
- Showed a significant increase in clinical revenues
- Established UF Health Vitality Mind, a research program dedicated to maximizing brain health in older adults, at the Village retirement community
- Hired Dr. Cynthia Johnson, preeminent faculty with research interest in treatment of children with autism and related disorders
Environmental and Global Health

- Received more than $2.1M in research funding
- Continued the growth of the graduate program from 10 students in 2009 to 86 in 2014, including:
  - 4 PhD students
  - 22 MPH students
  - 7 MHS students
  - 33 certificate program students
- Awarded two doctoral and four master’s (MHS) degrees
- Published a number of high impact papers in *Emerging Infectious Diseases*, *Environmental Science and Technology*, *Influenza Research and Treatment*, *PLoS One*, *Toxicological Sciences*, *Vaccine*, and *Virology*
Epidemiology

- Successfully recruited three new faculty members, including one preeminence hire
- Received more than $4.4M in extramural awards, submitted more than $5.8M in proposals
- 2 Epidemiology PhD graduates (6 total)
- Enrolled 14 out of 118 applicants in Epi MPH concentration
- Hosted 3 new Fogarty fellows, 2 Thai scholars, 2 Chinese scholars
- Received NIDA T32 with 4 pre-docs and 2 post-docs
Health Services Research, Management and Policy

- Recruited two new faculty members
- Initiated development of the Florida Blue Center for Health Care Access, Patient Safety and Quality Outcomes with the College of Nursing
- Implemented a joint MHA/MBA program
Occupational Therapy

- 100% first-time pass rate for OT students on the national certification exam
- Received 286 applications for 45 slots, a 10% increase
- Established the OT Equal Access Clinic; the first in the State of Florida and one of only 10 in the U.S.
Physical Therapy

- DPT program was awarded reaccreditation
- Selected as a site of excellence by Physical Therapist for the 21st Century
- Recruited four outstanding new faculty members
- T32 Training Grant renewed
- 96.2% first time pass rate for DPT students taking national licensing exam
- Added 6 faculty members to the RSD program
Speech, Language, and Hearing Sciences

- Substantially increased clinical revenues: 13% increase in clinical visits and 39% increase in Hearing Aid profit
- Increased enrollment in distance learning programs – doubled online post-baccalaureate program and tripled online BHS enrollment
- Organized and hosted two meetings at UF
- Received NIH and industry funded clinical trials on prevention of Noise Induced Hearing Loss
Other Significant Achievements

- Preeminence initiative
  - College represented in seven areas: Informatics and Big Data, Early Childhood Interventions, Food Security, Metabolomics, Neuroscience and Brain, One Health, and Skeletal Muscle Biology
  - Four faculty hires: Dr. Faming Liang, Dr. Cynthia Johnson, Dr. Gordon Mitchell, and Dr. Mattia Prosperi

- CEPH Accreditation visit
  - Site visit completed in February 2014

- Diversity Day
  - Hosted first Diversity Day, February 2014, with next event planned for October 23, 2014
Some Notable Individual Achievements and Accolades
Dr. Glenna Ashton
- Appointed to the Florida Coordinating Council for the Deaf and Hard of Hearing by Gov. Rick Scott

Dr. Joel Bialosky and Dr. Mark Bishop
- Received the Excellence in Research Award from the Journal of Orthopaedic and Sports Physical Therapy Award
Dr. Dawn Bowers

- Received the 2014 Paul Satz Career Mentoring Award from the International Neuropsychological Society

Dr. Amy Cantrell

- Received a UF Superior Accomplishment Award
Dr. Giselle Carnaby

- Selected as a mentor for Pathways, the American Speech-Language-Hearing Association’s Research Mentoring Network

Dr. Linda Cottler

- Elected Treasurer of the College on Problems of Drug Dependence
- Appointed to the NFL Prescription Drug Program Advisory Committee
Gwen Creel

- Received the 2013 Fred M. Rutan Outstanding Service Award from the Florida Physical Therapy Association

Dr. Meenakshi Devidas

- Named group statistician of the Children’s Oncology Group
- Promoted to the rank of Research Professor
Dr. Joanne Foss
- Promoted to the rank of Clinical Associate Professor

Dr. Louis Gapenski
- Received Mayo Clinic commendation for education of residents and fellows
Dr. Steven George

- Received the J. Brooks Brown Research Award, given by Brooks Rehabilitation
- Named one of the world’s top 10 experts in the research and treatment of back pain by Expertscape

Dr. Mark Hart

- Received the Best Paper Award at the Annual Society for Informational Technology and Teacher Education conference
Dr. Karen Hegland

- Selected for UF CTSI Academy of Research Excellence

Dr. Richard Hopkins

- Elected to second term as Board Chair and President of the International Society for Disease Surveillance
Dr. David Janicke

- Named PHHP Doctoral Mentor of the Year

Dr. Andrew Judge

- Received UF Excellence Award for Assistant Professors
- Awarded tenure and promoted to the rank of Associate Professor
Dr. Colleen Le Prell

- Awarded tenure

Dr. Kenneth Logan

- Received the Meritorious Poster Submission for research presented at the American Speech-Language-Hearing Association annual convention
Dr. Arch Mainous

- Received honorable mention for the best published research paper in the past year from the Society of Teachers of Family Medicine

Dr. Michael Moorhouse

- Named UF Outstanding Young Alumnus
Dr. Bernard Okech

- Promoted to rank of Research Associate Professor

Dr. Jamie Pomeranz

- Named editor of the *Journal of Life Care Planning*
Dr. Catherine Price

- Named UF Research Foundation Professor for 2014-2017

Dr. Richard Rheingans

- Awarded tenure
Dr. Ronald Rozensky

- Received the Nathan Perry Career Service to Health Psychology Award from the American Psychology Association’s Health Psychology division

Dr. Claudia Senesac

- Received the American Physical Therapy Association’s 2014 Outstanding Pediatric Clinician Award
Dr. Catherine Striley

- Accepted into CTSI Academy of Research Excellence

Dr. Krishna Vaddiparti

- Selected for UF CTSI Academy of Research Excellence
Dr. Samuel Wu

- Promoted to the rank of Professor

Dr. Mary Ellen Young

- Promoted to the rank of Clinical Professor
Dean’s Citation Paper Award Winners
Dr. Tracey Barnett
Department of Behavioral Science and Community Health

Dr. Michael Crary

Department of Speech, Language, and Hearings Sciences

Dr. Christopher Harle

Department of Health Services
Research, Management & Policy

Dr. Eban Kenah
Department of Biostatistics

Dr. Volker Mai

Department of Epidemiology

Dr. Carolynn Patten
Department of Physical Therapy

Dr. Ronald Rozensky
Department of Clinical and Health Psychology

Goals for FY13-14

- Host successful site visits and receive reaccreditation:
  - Commission on Accreditation in Physical Therapy Education **MET**
  - Council on Education for Public Health **MET / in progress**
  - Southern Association of Colleges and Schools **MET**

- Continue implementation of best practice recommendations for doctoral programs **in progress**

- Seek approval to offer a bachelor’s degree in Public Health **in progress**

- Revise the College’s Guidelines for Tenure and Promotion **in progress**

- Establish a professional development program for junior faculty **in progress**

- Recruit and hire faculty under the Preeminence Initiative **MET/in progress**

- Continue to grow the College’s research enterprise **NOT MET/in progress**

- Begin strategic planning for next phase of the College’s development **MET/in progress**
Goals for FY14-15

- Continue implementation of best practice recommendations for doctoral programs
- Attain BOG approval to offer a bachelor’s degree in Public Health
- Expand the use of “blended learning” to additional courses
- Complete hires faculty under the Preeminence Initiative
- Continue to grow the College’s research enterprise
- Finalize the College’s Guidelines for Promotion and Tenure
- Establish a departmental professional development programs for junior faculty in non-tenure tracks
- Improve the efficiency and effectiveness of our clinical teaching and clinical services
- Revamp the College’s Development Advisory Board and initiate department-centered fund-raising activities
Conclusions

- The College has had successful year in all spheres of our mission of teaching, research, and service.

- The one-year changes in our research and state-funded educational endeavors showed small decreases but our five-year trends remain strong.

- Our self-funded educational programs continue to show good growth.

- Our clinical service activities have shown notable increases.

- Our faculty, staff and student continue to exhibit strong commitment and dedication to our mission!

THANK YOU!
PHHP Strategic Planning Retreat Summary
Retreat Process

- Overviewing Strategic Planning History
- Overviewing the Logic Model
- Brainstorming Impact Goals – Education and Research
- Combining and Voting on Impact Goals
- Brainstorming Long-term Outcomes
- Overviewing Next Steps
Educational Impact Goals

- Produce well-rounded professionals recognized for:
  - Critical thinking
  - Scientific orientation
  - Communication skills
  - Interprofessional collaboration
  - Leadership
- Global recognition for quality of PHHP cutting-edge educational programs
Educational Impact Goals

- Leader in evidence-based teaching and innovative educational methods
- Nationally recognized sustainable funding model for education
Educational Impact Goals

- Inclusive and diverse student/faculty community – culturally competent / open-minded

- Commitment to graduates and the professions—maintain college connection
## Impact Goals for Education

<table>
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<tr>
<th>Impact Goal</th>
<th>Votes</th>
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<tr>
<td>Produce well-rounded professionals</td>
<td>25</td>
</tr>
<tr>
<td>Global recognition of programs</td>
<td>22</td>
</tr>
<tr>
<td>Evidence-based teaching/innovation</td>
<td>21</td>
</tr>
<tr>
<td>Sustainable funding model</td>
<td>16</td>
</tr>
<tr>
<td>Inclusive/diverse community</td>
<td>02</td>
</tr>
<tr>
<td>Create connections to graduates</td>
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</tbody>
</table>
Research Impact Goals

- Meaningful high-impact research to improve individual, community, and population level health locally, nationally, and globally

- Environment that fosters growth and development at all levels (pre-doc on)
Research Impact Goals

- An environment that supports effective interdisciplinary collaboration
- Public-private partnerships that support research translation and policy
- World-renowned training program to train the next generation of leaders to improve individual, community, and population health. Diverse, inclusive
## Impact Goals for Research

<table>
<thead>
<tr>
<th>Impact Goal</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meaningful, high-impact research</td>
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</tr>
<tr>
<td>Environment fosters growth/development</td>
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</tr>
<tr>
<td>Environment supports interdisciplinary collaboration</td>
<td>9</td>
</tr>
<tr>
<td>Public-private partnerships</td>
<td>8</td>
</tr>
<tr>
<td>World-renowned training programs</td>
<td>7</td>
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Long-term Outcomes
Education LT Outcomes - Global recognition for cutting edge programs

- Increased quality and diversity of applicants and enrollees
- Increased number of faculty teaching awards (national/international)
- Increased training grants
- Maintained accreditation at the highest standard awarded
LT Outcomes - Global recognition for cutting edge programs (continued)

- Increased number of graduates with enhanced credentials (e.g., licensure, board certification, specialty)
- Invited consultations for academic programs
- Increased international students coming to UF for short-term study
- Cutting-edge delivery/design of educational programs
Research LT Outcomes - Meaningful High Impact Research

- Increased % in standard academic metrics (e.g., publications, impact factor, etc.)
- Raised awareness of targeting high-impact journals
- Greater media attention; increased number of media hits, stronger media-relations approach
- #'s, types of grants, contracts, awards
Next Steps

- Subgroups review HSC LTO and brainstorming
- Integrate LTO feedback into draft document
- Disseminate LTO/IGs to faculty for feedback
- Identify individuals to continue developing logic model components
- Leadership review/refinement of proposed components
- Strategic plan voted on by faculty
Faculty Council Update

Faculty and Staff News

UF mourns passing of leading child psychologist
August 18, 2014

Dr. Stephen Boggs, a national leader in the study of treatment programs for children with behavioral problems and their families, died suddenly August 13.

UF Health granted $12 million to establish comprehensive spina bifida research center
August 4, 2014

Dr. A. Daniel Martin will lead a center on muscle wasting and rehabilitation, one of four main projects to be initiated in the center’s first five years of operation.

Lindsay Stevens named PHHP’s development director
August 4, 2014

In this role Stevens directs the college’s fundraising efforts and alumni activities.

PHHP Events

PHHP Faculty Meeting
From 12:30pm until 1:00pm

Rehabilitation Science Seminar
From 12:30pm until 1:00pm

Department of Biostatistics Seminar
From 12:30pm until 1:00pm

UF Fall 2014 Career Showcase
From 8:00am until 1:00pm

InsideUF

Minstreel chairman and spouse give $1 million to University of Florida College of Engineering
September 19, 2014

GAINESVILLE, Fla. — The University of Florida College of Engineering’s future innovation Nexus Building will add to its list of distinguished underwriters Suntelco and Sumita Baskhi, who have...
# Members of the Faculty Council

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<thead>
<tr>
<th>Representative</th>
<th>Department</th>
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<tbody>
<tr>
<td>Cate Price</td>
<td>Clinical and Health Psychology</td>
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<tr>
<td>Amy Fullerton</td>
<td>Speech and Language</td>
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<tr>
<td>John Lednicky</td>
<td>Environmental and Global Health</td>
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<tr>
<td>Mai Volker</td>
<td>Epidemiology</td>
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<tr>
<td>Tracey Barnett</td>
<td>Behavioral and Social Science</td>
</tr>
<tr>
<td>Allyson Hall</td>
<td>Health Services Research Management and Policy</td>
</tr>
<tr>
<td>Amy Cantrell</td>
<td>Biostatistics</td>
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<tr>
<td>Consuelo Kreider</td>
<td>Occupational Therapy</td>
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<tr>
<td>Joel Bialosky</td>
<td>Physical Therapy</td>
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Activities

- Monthly meetings
- Drafting bylaws
- Input on changes to the P&T policy
- Shared governance
- Serve as a liaison between faculty and college administration
- University council of faculty council chairs