PHHP College Faculty Meeting
September 21, 2012

**Agenda**

1. Welcome and Introductions
2. State of the College
3. Faculty Council Update
4. CEPH Accreditation Update: College Mission, Goals, and Objectives
5. Other Business
New Faculty Members
Biostatistics

Dr. Leslie Gonzalez-Rothi
Professor, Department of Neurology, College of Medicine
Interim Chair, Department of Biostatistics
Biostatistics

Dr. Eben Kenah
Assistant Professor

Dr. Yang Yang
Assistant Professor
Environmental and Global Health

Dr. Song Liang
Associate Professor
Epidemiology

Dr. Richard Hopkins

Courtesy Faculty

Dr. Maria Khan

Assistant Professor
Speech, Language, and Hearing Sciences

Glenna Ashton
American Sign Language Instructor

Karen Hegland
Assistant Professor, Clinical Assistant Professor Audiology
Dr. Christina Lobarinas
Clinical Audiologist

Dr. Ed Lobarinas
Assistant Professor
Dr. Michael Maerten
Clinical Lecturer Speech Pathology

Dr. Nicole Rosaci
Clinical Speech Pathologist
State of the College

- Education
- Research
- Service
- Accolades
- Review of Goals for FY2011-12
- Setting of Goals for FY2012-13
Our Students

- Number of degree seeking students = 2,070

- The student body
  - 83% women
  - 62% White
  - 12% Latino/Hispanic
  - 10% Black/African American
  - 9% Asian/Pacific Islanders
  - 8% other/not reported
New Additions to Our Educational Portfolio

- Self-funded option in the Doctor of Physical Therapy Program
- “One Health” concentration in the Public Health PhD Program
- MHS in Environmental and Global Health with “One Health” concentration
- New certificate programs
  - Forensic Vocational Rehabilitation
  - Psychometry
  - One Health
# Student Credit Hour Production (Unweighted and Weighted) by Course Level for FY10-11 and FY11-12

## Course Levels

<table>
<thead>
<tr>
<th>Course Levels</th>
<th>Undergrad Lower Division</th>
<th>Undergrad Upper Division</th>
<th>Grad 1 (Master’s)</th>
<th>Grad 2 (Doctoral)</th>
<th>Total</th>
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<tbody>
<tr>
<td>FY10-11</td>
<td>3,180</td>
<td>14,531</td>
<td>8,362</td>
<td>11,300</td>
<td>41,724</td>
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<tr>
<td>FY11-12</td>
<td>2,793</td>
<td>12,882</td>
<td>9,084</td>
<td>12,021</td>
<td>40,317</td>
</tr>
<tr>
<td>Change</td>
<td>-12.2%</td>
<td>-11.3%</td>
<td>+8.63%</td>
<td>+6.38%</td>
<td>-3.37%</td>
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## Unweighted Student Credit Hours

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<th>FY10-11</th>
<th>FY11-12</th>
<th>Change</th>
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<tr>
<td>Unweighted Student Credit Hours</td>
<td>3,180</td>
<td>2,793</td>
<td>-12.2%</td>
</tr>
<tr>
<td></td>
<td>14,531</td>
<td>12,882</td>
<td>-11.3%</td>
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<tr>
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<tr>
<td></td>
<td>11,300</td>
<td>12,021</td>
<td>+6.38%</td>
</tr>
<tr>
<td>Total</td>
<td>41,724</td>
<td>40,317</td>
<td>-3.37%</td>
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## Weights

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<th>Grad 1</th>
<th>Grad 2</th>
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<td>1.05</td>
<td>4.16</td>
<td>5.90</td>
<td>7.12</td>
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<tr>
<td>FY11-12</td>
<td>1.05</td>
<td>4.16</td>
<td>5.90</td>
<td>7.12</td>
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## Weighted Student Credit Hours

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<th>FY10-11</th>
<th>FY11-12</th>
<th>Change</th>
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<tbody>
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<td>Weighted Student Credit Hours</td>
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<td></td>
<td>85,733</td>
<td>76,001</td>
<td>-11.3%</td>
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<td></td>
<td>49,336</td>
<td>53,596</td>
<td>+8.63%</td>
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<tr>
<td></td>
<td>80,456</td>
<td>85,590</td>
<td>+6.38%</td>
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<tr>
<td>Total</td>
<td>218,864</td>
<td>218,120</td>
<td>-0.003%</td>
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<tr>
<td>PHHP Academic Program</td>
<td>AAU Ranking</td>
<td>National Ranking</td>
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<tr>
<td>---------------------------------------</td>
<td>-------------</td>
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<td></td>
</tr>
<tr>
<td>Audiology</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
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<tr>
<td>Speech Language Pathology</td>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>15&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
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<tr>
<td>Clinical Psychology</td>
<td>17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>37&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Health Care Management</td>
<td>13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>32&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Occupational Therapy</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
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<tr>
<td>Physical Therapy</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
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Rankings of the College

- US News and World Reports
  - PHHP ranked #29 among 49 accredited Schools of Public Health
  - PHHP ranked #11 among AAU Public Institutions with Schools of Public Health
Research
<table>
<thead>
<tr>
<th>Rank</th>
<th>College</th>
<th>Total ($M)</th>
<th>Per fac. ($K)</th>
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<tr>
<td>1</td>
<td>Medicine</td>
<td>268.2</td>
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<td>2</td>
<td>IFAS</td>
<td>92.6</td>
<td>185</td>
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<tr>
<td>3</td>
<td>Engineering</td>
<td>74.4</td>
<td>276</td>
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<tr>
<td>4</td>
<td>Liberal Arts and Sciences</td>
<td>40.6</td>
<td>77</td>
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<tr>
<td>5</td>
<td>Public Health and Health Professions</td>
<td>21.4</td>
<td>279</td>
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<tr>
<td>6</td>
<td>Education</td>
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<td>7</td>
<td>Dentistry</td>
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<td>8</td>
<td>Veterinary Medicine</td>
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<td>9</td>
<td>Pharmacy</td>
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<tr>
<td>10</td>
<td>Design, Construction &amp; Planning</td>
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<tr>
<td>11</td>
<td>Health &amp; Human Performance</td>
<td>3.9</td>
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<tr>
<td>12</td>
<td>Business</td>
<td>1.2</td>
<td>15</td>
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<tr>
<td>13</td>
<td>Journalism and Communications</td>
<td>1.1</td>
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<tr>
<td>14</td>
<td>Nursing</td>
<td>0.8</td>
<td>47</td>
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<tr>
<td>15</td>
<td>Fine Arts</td>
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<td>16</td>
<td>Law</td>
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<tr>
<td>Rank</td>
<td>Institution</td>
<td>Amount</td>
<td>Rank</td>
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<tr>
<td>------</td>
<td>-------------------------------------------</td>
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<td>1</td>
<td>JOHNS HOPKINS UNIVERSITY</td>
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<td>9</td>
<td>UNIVERSITY OF ALABAMA AT BIRMINGHAM</td>
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<tr>
<td>10</td>
<td>UNIVERSITY OF CALIFORNIA BERKELEY*</td>
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<td>11</td>
<td>EMORY UNIVERSITY</td>
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<td>UNIVERSITY OF ILLINOIS AT CHICAGO*</td>
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<td>13</td>
<td>TULANE UNIVERSITY</td>
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<td>14</td>
<td>BOSTON UNIVERSITY</td>
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<td>15</td>
<td>UNIVERSITY OF CALIFORNIA LOS ANGELES*</td>
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<td>16</td>
<td>UNIVERSITY OF TEXAS*</td>
<td>$12,761,258</td>
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<td>17</td>
<td>UNIVERSITY OF IOWA*</td>
<td>$12,441,154</td>
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<td>18</td>
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<td>$10,122,356</td>
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<td>19</td>
<td>UNIVERSITY OF FLORIDA*</td>
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<td>23</td>
<td>UNIVERSITY OF OKLAHOMA HLTH SCI CTR</td>
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<td>24</td>
<td>DREXEL UNIVERSITY</td>
<td>$3,281,890</td>
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<tr>
<td>25</td>
<td>UNIV OF MED/DENT NJ RUTGERS*</td>
<td>$3,252,194</td>
<td>50</td>
</tr>
</tbody>
</table>

*AAU Member Institution.

SOURCE: Blue Ridge Medical Institute (BRMI)
PHHP Research: Key Comparisons

- PHHP research awards have increased 11.9% over the prior year and 46.3% over the past five years
- PHHP ranks 2nd among UF Colleges in grant $ per tenure-track faculty member
- PHHP ranks 19th in NIH funding among the 49 accredited Schools of Public Health
Clinical Services & Self-Funded Programs
Clinical Revenues ($M)

FY07: 8.8
FY08: 7.4
FY09: 7.3
FY10: 6.0
FY11: 5.6
Clinical Revenues

- PHHP experienced a 6.6% reduction in clinical revenues over the previous year.
- The State budget shortfall has led to elimination or reduction in clinical contracts.
- Reductions in both Medicare and Medicaid funding have occurred.
- Private insurers have also reduced coverage or lowered rates of reimbursement.
- The net effect is an extremely challenging environment to maintain clinical revenues.
Self-Funded Program Revenues ($M)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Revenues ($M)</th>
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<tbody>
<tr>
<td>FY07</td>
<td>0.4</td>
</tr>
<tr>
<td>FY08</td>
<td>0.3</td>
</tr>
<tr>
<td>FY09</td>
<td>1.2</td>
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<tr>
<td>FY10</td>
<td>1.4</td>
</tr>
<tr>
<td>FY11</td>
<td>1.8</td>
</tr>
</tbody>
</table>
PHHP Self-Funded Programs

- Our portfolio of self-funded programs includes:
  - Degree programs (e.g., AuD, MPH)
  - Credit bearing certificate programs (e.g., public health)
  - Non-credit programs (e.g., Life Care Planning)

- PHHP ranks 3rd among UF Colleges in revenue generation from credit-bearing online programs

- PHHP has demonstrated excellent growth in revenues from self-funded programs (28% in past year)
Some Notable Departmental Achievements and Accolades
Behavioral Science & Community Health

- Achieved a mean of 43% faculty salary support on grants or contracts
- Successfully recruited a highly qualified cohort of PhD students
- Contributed to the successful launch of the pre-public health track in the Bachelor of Health Science program
Biostatistics

- Received more than $2M in research awards
- Developed a comprehensive 5-year plan for doctoral program
- Admitted a cohort 7 new PhD students
- Developed a graduate student handbook for MS and PhD students
Clinical and Health Psychology

- Received more than $5M in research awards
- Mobilized 3 training grant applications and 3 diversity supplement submissions
- Initiated the CHP Development Fund with a very successful opening event in Orlando
- Developed new linkages with the VA that will allow two faculty members to compete for Merit Review grant funding
Environmental and Global Health

- Received more than $2.75M in research funding
- Added a One Health concentration to the PhD Program
- Developed new MHS in Environmental Health with a One Health concentration
- Offering certificate program in One Health
- Established new research and training collaborations in Saudi Arabia and China
Epidemiology

- Reorganized all aspects of departmental and academic program governance structures and functions
- Submitted more than 30 grant proposals and received over $4.4M in research awards
- Successfully launched “HealthStreet”
  - Established contacts with more than 1,000 residents (80% African American)
  - Serving 28 different investigators, enrolled more than 100 people in research studies at UF
Health Services Research, Management and Policy

- Recruited a highly diverse student cohort in each of its academic programs
- Developed a comprehensive “go forward” plan for the PhD program in health services research
- Reorganized the leadership of the MHA and MPH programs
Occupational Therapy

- Received full re-accreditation by the American Occupational Therapy Association Accreditation Council
- Achieved a 96% pass rate by entry-level students on the National Certification Exam
- Moved into the “top 10” among the 189 OT programs in the U.S.
- Provided leadership for the $2.1M DoD-funded Florida Trauma Rehabilitation Center for Returning Military Personnel
Physical Therapy

- Received more than $4.3M in research awards
- Achieved a ranking of 12th overall among PT programs
- Attained a 98% passing rate among Doctor of Physical Therapy students taking the national licensing exam
- Hosted several important conferences:
  - Neuromuscular Plasticity (T-32)
  - Excellence in Education and Practice
  - Advances in Skeletal Muscle Biology in Health and Disease
  - American Society of Biomechanics
Speech, Language, and Hearing Sciences

- Admitted a class of 6 new PhD students
- Instituted the role of Doctoral Student Advisor
- Developed a 2+2, self-funded bachelor’s degree program targeting graduates of 2-year colleges
- Successfully negotiated a new contract for clinical services with Shands Rehab
Some Notable Individual Achievements and Accolades
Dr. Mark Bishop

- Awarded tenure
- Promoted to Associate Professor
- Received the UF Provost’s Office Excellence Award for Assistant Professors

Dr. Giselle Carnaby-Mann

- Received the Head and Neck Cancer Alliance’s 2012 Investigator of the Year Award
Dr. Sherrilene Classen

- Elected to the American Occupational Therapy Foundation’s Academy of Research

Dr. Michael Crary

- Received UF’s Diversity and Inclusion in the Workplace Award
Patricia Durning

- Promoted to Clinical Associate Professor

David Fuller

- Named Director of the Rehabilitation Science Doctoral Program
- Achieved perfect scores of 10 on two RO1s
Steven George

- Received the Ulf Lindblom Young Investigator Award for Clinical Science from the International Association for the Study of Pain

James Hall III

- Received the American Academy of Audiology’s Distinguished Achievement Award
Alice Holmes

- Received the William R. Jones 2011 Outstanding Mentor Award from the Florida Education Fund

David Janicke

- Awarded Fellow status from the American Psychological Association’s Division 54 (Society of Pediatric Psychology)
Colleen Le Prell

- Named Director of Education of the National Hearing Conservation Association

Michael Marsiske

- Awarded UF Research Foundation Professorship (2012-2015)
Jamie Pomeranz

- Promoted to Clinical Associate Professor

Michael Robinson

- Received the 2011-2012 UF Graduate School’s Doctoral Mentoring Award
Dorian Rose

- Received the Dorothy Briggs Memorial Scientific Inquiry Award from the American Physical Therapy Association

John Rosenbek

- Received the Kawana Award for Lifetime Achievement in Publications from the American Speech-Language-Hearing Association
Ronald Rozensky

- Received the American Psychological Association’s 2011 Award for Distinguished Professional Contributions to Institutional Practice

Claudia Senesac

- Promoted to Clinical Associate Professor
Debra Shimon

- Promoted to Clinical Associate Professor

Lori Waxenberg

- Promoted to Clinical Professor

Mary Ellen Young

- Named PHHP Teacher of the Year
Special Thanks

Dr. William Mann
- More than a decade as RSD Program Director
- Largest of its kind in the nation
- Graduates achieve positions at top institutions
- Ranked in top quartile of UF’s PhD programs

Dr. Krista Vandenborne
- Three years as Associate Dean for Research and Planning
- Expanded Grants Core to provide coverage to all 9 departments
- Revamped and enhanced PHHP Research Day
- Guided PHHP to a 24% increase in awards over 3 years
Dean’s Citation Paper Award Winners
Dean’s Citation Paper Award Winners

Dr. Afsar Ali

Department of Environmental and Global Health

Dr. Tracey Barnett

Department of Behavioral Science and Community Health

Dr. Myron Chang

Department of Biostatistics

Dr. Sherrilene Classen

Department of Occupational Therapy

Dr. Linda Cottler

Department of Epidemiology

Dr. Jeffrey Harman

Department of Health Service Research, Management and Policy

Dr. William Perlstein

Department of Clinical and Health Psychology

Dr. Michelle Troche

Department of Speech, Language, and Hearing Sciences

Other Notable College-wide Accomplishments
PhD Program Reviews

- Comprehensive assessment of all PhD programs
  - Development of 5-year go forward plans
  - Review and revision with input from College PhD Assessment Team
- President’s Blue Ribbon Panel PhD Report
  - Several PHHP program received high marks
  - None were cited for substantial weaknesses
Training Grants

- Achieved a change in UF policy regarding portion of tuition not covered by T-32 training grants
  - The Office of VP for Research will provide waivers for uncovered portion of tuition for students on T-32 training grants
- Commitment of support from PHHP
  - Funds equivalent to ½ of the support for trainees (for one year)
  - Example: Grant covers 4 trainees, then PHHP provides $ = support for 2 trainees
- Increase in number of training grant proposals with several funded and others receiving good scores
PHHP Development Activities

- UF Capital Campaign Goal for PHHP = $9M
- UF Capital Campaign Total for PHHP = $10.3M
- Exceeded our goal by 14.5%
PHHP Haiti Initiative

- Constructed PHHP Public Health Field Laboratory
- Attracted NIH and DoD funding for cholera and malaria research
- Initiated education and research experiences for UF students, including 3 MPH projects
- Established four, school-based wellness clinics
Changes in PHHP Incentive Plan

- Doubled the amount of money in the pool from $210K to approximately $420K
- Increased maximum allowable per faculty member from $10K to $15K
  - Research: Added $100 for each percent of salary covered on extramural research grants
  - Teaching: Doubled the teaching incentive pool from $75K to $150K
  - Clinical: Faculty to receive 2% of fees collected up to target and 4% of collected fees exceeding the target
- Accelerated timeline for payouts
Review of Goals for FY11-12

- Recruit and appoint an outstanding candidate as chair of biostatistics
- Develop strong plans for the enhancement of the PhD programs in the College
- Increase the number of training grants in the College
- Gain approval for the MHS “One Health” proposal
- Update the College’s guidelines for tenure and promotion
- Re-evaluate our space usage and allocation methods
- Increase our self-funded and development activities
- Continue the growth and expansion of our research enterprise
Goals for FY12-13

- Recruit and appoint outstanding chairs for Biostatistics and HSRMP
- Implement best practices for enhancement of the PhD programs in the College
- Explore innovations in our teaching methods
- Continue the growth and expansion of our research enterprise
- Develop closer ties with Shands to enhance clinical education activities
- Diversify and increase non-state revenue streams
- Re-evaluate our space usage and allocation methods
Conclusions

We have demonstrated high levels of productivity in teaching and research:

- PHHP ranked in the top quartile at UF with respect to changes in weighted student credit hours
- Extramural research funding increased by 12%
- PHHP faculty ranked #2 at UF in per capita research funding
- Nationally PHHP ranked #19 in NIH funding among accredited schools of public health
Conclusions

- Beyond the metrics, it is clear that we are making important contributions
  - Educating students will be leaders in public health and the health professions
  - Creating new knowledge that will help solve critical health and public health problems
  - Providing beneficial services to individuals and communities
The Bottom Line

PHHP has had a great year!

The success of the College is due to the collective efforts of our dedicated faculty, staff, and students!!

Thank you!!!
Faculty Council Update

Dr. Dawn Bowers
CEPH Reaccreditation Timeline for PHHP

- Preliminary self-study due: September 3, 2013
- Comments from preliminary reviewers: November 4, 2013
- Final self-study due: January 3, 2014
- Site visit: February 3-5, 2014
- Decision: Fall 2014
Mission, Goals, and Objectives

- Revised in 2008 for CEPH accreditation
- Revised slightly 2010 for UF Health Science Center Strategic Plan
- Time to re-examine
College Mission Statement

“The mission of the College of Public Health and Health Professions is to preserve, promote, and improve the health and well being of populations, communities, and individuals. To fulfill this mission, we foster collaborations among public health and the health professions in education, research, and service.”
Goal I:

*Provide excellent educational programs that prepare graduates to address the multifaceted health needs of populations, communities, and individuals.*

Objectives:

- Enroll a strong and diverse student body
- Recruit and retain outstanding diverse faculty
- Maintain and enhance excellent academic programs that emphasize current knowledge, discovery, and practice
- Prepare students who, upon graduation, are competitive in the public health and health professions employment markets
Goal II: Address priority health needs by conducting quality research and disseminating the findings.

Objectives:

- Address priority health needs by conducting quality research and disseminating the findings
- Recruit Compete successfully for research funding, thus contributing to greater national prominence
- Promote collaborative research within the College and across the University
- Produce and disseminate new knowledge that contributes to the health of communities and individuals
Goal III

*Lead and actively participate in serving our university, our professions, and individuals and communities*

Objectives:

- Develop and maintain partnerships with community organizations to promote health
- Provide professional service to the community
- Provide professional service to the College and the University
- Provide educational programs that meet workforce development needs